



American Family Association of Pennsylvania Weekly Update

Seeking to Expose Attacks on Faith, Family and Freedom with a few wins thrown in

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Remember: Printable versions found online
News from Around PA

Good Bills this week: Requiring ID in order to vote; parental control of student exposure to sexually explicit content in schools; **Bad Bills** this week: Freedom to Read Act (allowing students to have access to all materials); forcing all public schools to add “sexual orientation and gender identity” to policies.

The US Department of Education has opened a review of the **University of Pennsylvania's** swimming program for possible civil rights violations under Title IX. Remember “Lia” Thomas, the male swimmer who was allowed to swim on the women’s team because he began identifying as a female his junior year, after ranking 462nd on the men’s team?

The recent release of the **National Assessment of Educational Progress or NAEP** scores show that 69% of Pennsylvania 8th grade students aren’t proficient at math, and an equal 69% cannot read at grade level. It is much worse in Philadelphia where 85% of 8th graders

weren’t proficient in math, and 82 were below proficient in reading. Those scores are despite a \$4.1 billion increase in education funding in just the last four years. PA currently spends more than \$22,000 per student in public schools!!

News From National Scene

The day after the new **Secretary of Housing and Urban Development**, Scott Turner, was confirmed he announced he was doing away with the Obama-era “equal access” policy that gave people the right to stay in sex-segregated HUD shelters “in accordance with their gender identity.”

Posted on DOGE’s X account: The **Social Security Administration** has terminated its contract for the “Gender X initiative marker” and removed all references to gender ideology from public facing applications. This saves >\$1M and is in accordance with the President’s Executive Order.

New York University welcomed students back to campus for the spring semester with a “Climate Action Mixer” and “plant meditation”. The university’s

Office of Sustainability and Libraries hosted the event with “plant-based snacks” and a plant giveaway. The event also included a 30-minute “plant meditation” where students “engage[d] their senses and practice[d] focused attention using plants, offering gratitude to the natural world.”

A University of North Dakota history professor who studies the American West believes monuments depicting the pioneers “reinforce white supremacy.” In an interview on public radio, she discussed her research on pioneer monuments, including a book that argues the artwork promotes “white cultural superiority” and “gender stereotypes.” Much like with Confederate monuments, the professor said America should re-examine artwork honoring American settlers.

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